Several factors underlie ongoing negotiations over Iran’s nuclear program, argues Steinbruner: Iran cannot be coerced into accepting equitable restrictions on uranium enrichment activities, but neither can it resist restrictions that are equitable. Whichever party in the negotiations establishes the more credible adherence to legal norms will win the critical battle for global support.
By examining public opinion data, Afzal shows that in Pakistan the relationship between education and support for terrorism varies by gender. Among her findings are that uneducated women are more likely to support militancy relative to uneducated men, controlling for religiosity, demographics, region, and terrorist events in the district.

**Other CISSM Publications**


Madiha Afzal, "On Malala Yousufzai and Educating Girls," (The Express Tribune, October 2012)

Jonas Siegel, "Religious Views on Climate Change Mitigation," (Conference Paper, Presented at Culture, Politics, and Climate Change International Conference, September 2012)


John Steinbruner, "Oversight Required on Influenza Research," (CISSM Policy Brief, July 2012)
